AN ASSESSMENT & DATA COLLECTION TOOL

Track and implement communication change within your setting.
USE THE ROCC FOR:

Shared understanding within a team
Handover – classes and caseload
Data collection
Goal setting
Reporting
Funding submissions
Research
THE ULTIMATE GOAL

Communicative Competence - The ability to use language effectively for meaningful interactions in all settings and with all partners.

In other words....

“Say what you want, to whoever you want to say it to, whenever you want to (and however you choose to say it)” (Gayle Porter)
THERE IS A LOT TO CONSIDER
WE NEED A SHARED UNDERSTANDING

Porter and Parfett, 2015

- What does competent communication look like?
- How well does this person communicate?
- What are the best next steps?
- Which strategies are best?
- How can I contribute to a long term and complex process of communication learning?
- Am I making a difference?
OUTCOMES AND DATA

Outcome measurement is important

BUT....not at the expense of real outcomes

Measurement tools should give us data but also help us to plan and implement change?
Supporting communication development can be a long term process.

The ROCC can measure progress in smaller increments and achievable goals.
THE ROCC

ROADMAP OF COMMUNICATIVE COMPETENCE
ASSESS, PLAN & EVALUATE OUTCOMES IN COMMUNICATION

10 key goal domains

Each domain has levels of 0-5 with comprehensive descriptions for each

Extra information and report print outs available.
COLLATED GROUP DATA

Assessment Period Graph

- Level 0
- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

Domain
- Uses symbolic and specific language
- Owns an individualised & robust system
- Initiates - appropriate and recognisable
- Clearly indicates messages
- Sees system as own voice
- Shows complexity in messages
- Uses a range of pragmatic functions
- Is responsible for system availability (at all times)
- Socially interacts
- Shows strategic competence

Percent

0 20 40 60 80 100 120

ROCC
the roadmap of communicative competence
SITE DATA
GOAL OF THE ROCC

To give teachers, speech pathologists and others a way to map and track a path toward communicative competence for individuals with a wide range of communication challenges.

• From early emergent to competent and independent.
• For all ages and diagnoses
• For all types of AAC, sign and speech